



QUEEN'S SCHOOL

Towards a Healthy Personality

QUEEN'S SCHOOL - SINDON

CBSE Affiliation No.: 1131620 | School Code: 31619 Curriculum

Handbook

This handbook presents the academic curriculum framework followed at Queen's School - Sindon. It reflects the school's commitment towards holistic education, conceptual learning, experiential practices, and character development in alignment with the principles of the Central Board of Secondary Education (CBSE) and the National Education Policy (NEP)

Principal's Message

At Queen's School - Sindon, education extends far beyond textbooks and examinations. We believe that every child possesses unique abilities and talents that must be nurtured through a balanced and meaningful educational experience. Our curriculum has been thoughtfully designed to encourage inquiry, creativity, communication, critical thinking, collaboration, and ethical values. We strive to provide students with a strong academic foundation while also fostering emotional intelligence, leadership qualities, discipline, and social responsibility. The school follows a learner-centric approach where classroom learning is enriched through activities, projects, practical experiences, digital learning tools, and co-curricular participation. Our focus remains on preparing students not only for academic excellence but also for lifelong learning and responsible citizenship. This curriculum handbook serves as a guide to the academic structure and educational practices implemented from Balvatika to Grade 9.

Vision

To nurture confident, compassionate, and responsible individuals equipped with knowledge, values, and skills necessary for lifelong success and contribution to society.

Mission

- To provide quality education aligned with CBSE standards.
- To foster intellectual, emotional, physical, social, and moral development.
- To encourage creativity, innovation, and scientific temperament.
- To create a safe, inclusive, and stimulating learning environment.
- To promote experiential and activity-based learning practices.

NEP-Based Academic Stages

The school curriculum framework is aligned with the stages recommended under the National Education Policy (NEP):

- Foundational Stage: Balvatika I to Grade 2
- Preparatory Stage: Grades 3 to 5
- Middle Stage: Grades 6 to 8
- Secondary Stage: Grades 9 to 12

(Currently, Grade 9 is the highest class operational at the school.)

Curriculum Framework

The curriculum framework at Queen's School - Sindon is based on the principles of conceptual understanding, competency-based education, experiential learning, and continuous development. The school follows the CBSE curriculum and integrates:

- Foundational literacy and numeracy
- Multidisciplinary learning approaches
- Art-integrated and activity-based learning
- Communication and language development
- Digital literacy and ICT integration

- Environmental awareness and social responsibility
- Physical education and wellness programs

Teaching Methodology

The school adopts student-centered teaching methodologies that encourage participation, interaction, collaboration, and independent thinking. Key instructional approaches include:

- Activity-based learning
- Inquiry and discovery learning
- Project-based assignments
- Smart classroom integration
- Group discussions and presentations
- Practical demonstrations and experiments
- Reading and research activities
- Peer learning and collaborative learning

Assessment and Evaluation

Assessment practices are aligned with CBSE guidelines and competency-based evaluation methods. The assessment system focuses on both scholastic and co-scholastic development. Assessment tools include:

- Periodic Tests
- Subject Enrichment Activities
- Portfolio Assessment
- Notebook Evaluation
- Projects and Assignments
- Practical Work
- Half-Yearly and Annual Examinations
- Observation-based evaluation

Balvatika I - III (Early Childhood Stage)

- Play-based foundational learning
- Language enrichment and communication
- Pre-literacy and pre-numeracy development
- Motor skill and sensory activities
- Creative expression and social interaction

Grades 1-2 (Foundational Stage)

- English Language Development
- Basic Mathematics and Number Sense
- Environmental Awareness
- Foundational Hindi and Marathi Language Skills
- Creative Expression through Art and Activities
- Introduction to Computer Literacy

Grades 3-5 (Preparatory Stage)

- Reading Comprehension and Writing Skills
- Advanced Mathematical Concepts
- Scientific Observation and Exploration
- Social Awareness and Environmental Studies
- Language Fluency and Grammar
- ICT and Digital Learning Skills

Grades 6-8 (Middle Stage)

- Subject-specific conceptual learning
- Scientific inquiry and experimentation
- Mathematical reasoning and analytical thinking
- Social Science and civic awareness
- Language proficiency and communication
- Technology integration and project-based learning

Grade 9 (Secondary Stage)

- Competency-based academic preparation
- Critical thinking and problem-solving
- Laboratory and practical learning
- Research and presentation skills
- Preparation for higher secondary education
- Life skills and career awareness

Subject-wise Curriculum Overview

English

Focuses on listening, speaking, reading, writing, grammar, vocabulary, literature appreciation, communication skills, and creative expression.

Mathematics

Develops logical reasoning, analytical abilities, numerical operations, geometry, algebraic thinking, and real-life application skills.

Science

Encourages scientific temperament through observation, experimentation, practical activities, and environmental awareness.

Social Science

Builds understanding of history, geography, civics, economics, culture, society, and democratic values.

Hindi and Marathi

Enhances multilingual communication, grammar, literature appreciation, cultural understanding, and language proficiency.

Computer Education / ICT

Introduces digital literacy, safe technology use, basic computing skills, coding awareness, and responsible online behavior.

Art Education

Encourages creativity, imagination, aesthetic development, and self-expression through visual and performing arts.

Physical Education

Promotes physical fitness, teamwork, discipline, sportsmanship, wellness, and healthy lifestyle habits.

Co-Scholastic Development

The school strongly believes in holistic development. Students are encouraged to participate in various co-curricular and enrichment activities including:

- Sports and Physical Education
- Art and Craft Activities
- Music and Cultural Programs
- Literary Activities and Competitions
- Science and Mathematics Activities
- Environmental Awareness Programs
- Community and Social Responsibility Initiatives

Inclusive Education and Student Support

Queen's School – Sindon promotes an inclusive educational environment where every student is respected, encouraged, and supported. The school strives to identify individual learning needs and provide appropriate academic guidance and emotional support to ensure meaningful participation and growth for all learners.

Parent Partnership

The school values strong collaboration between parents and educators. Regular communication, parent-teacher meetings, progress discussions, and academic support initiatives help ensure the continuous growth and well-being of students.

Conclusion

This curriculum handbook reflects the educational philosophy and academic framework of Queen's School – Sindon. The school remains committed to nurturing responsible, knowledgeable, creative, and compassionate individuals through quality education and holistic development.